



IHAS NEWS

That they may be called trees of righteousness, the planting of the Lord, that He may be glorified. Isaiah 61:3

Educating for a Life of Service

Upcoming Events

Thurs. Jan. 7	End 2nd Semester
Wed., Jan. 13	Kaylee's 1/2 Birthday
Sab., Jan 16	Little Lights sing for church
Mon., Jan. 18	No School—MLK Jr. Day
Mon., Feb. 8	EmmiLou's 1/2 Birthday

Francisco Javier

Offerings taken each Thursday

Monthly Goal:
\$30

Received so far for January :
\$5.28

Mad Minute Progress

Addition & Subtraction	Multiplication & Division
Level	Level
5 SM	16 SM, AR, JK
6 AR, JK, SC	17 SC, SV, KS
7	18
8 SV	19 FM
9	20
10 KS	21
12 DC	22 EK, PR, DC
13 EK, FM	24
14	25 MC
15 PR	26 BR



Teacher Essay

Following is an article that was written by an Adventist teacher from another conference who has given me permission to reprint it in our newsletter. I thought it contained excellent thoughts for each of us to ponder.

I am a teacher. I'm in my eighth year of teaching, and over that relatively short period of time, I've noticed a few things. The number of arguments have increased. There is more name calling and temper flare-ups when a game is lost than there used to be. We spend increased time practicing anger management solutions and how to disagree politely. We repeatedly discuss that people have different opinions- and the fact that someone thinks differently does not make them a bad person. I'm not complaining, I'm concerned.

Children are sponges and mirrors. Their behaviors reflect what they hear and see in the environment around them. Their brains aren't fully developed, and the cognitive skills of critical thinking and impulse suppression are in the process of being formed. They pick up their behavioral cues from what goes on around them. We have to wonder, then, what are we, as adults, modeling for the next generation?

When I see what is happening in the world today, my students are doing quite well, all things considered. Grown-ups are engaged in the same behaviors as my 5-9 year old students do when they lose a game of soccer. Can I be shocked at name-calling, when I see grown-ups choose to display yard signs that call government officials idiots? Should I be dismayed when a student ices out the person they had an argument with, when adults on social media self-righteously cancel those who hold different views? Do I need to be worried about a student bad-mouthing another child, when adults use any platform available to attack the characters of people they used to call friends?

The kids are on the Internet. They see what the keyboard warriors type. The kids are in the car. They hear the language used in disagreements. The kids are in the church. They absorb the attitudes towards those who are different.

Children are sponges and mirrors. Their behaviors reflect what they see and hear in the environment around them. Since that is the case, may we as adults take a good, long look at the actions and language we produce for them to absorb.

May we teach our children kindness. May we model for our children how

Hot Lunch

Wednesday, January 13

Baked Potato Bar

- Mo & Kaj: 4 lb. broccoli florets
- Contreras: 2 large onions
- Fortunate: 2 red peppers
- Kuzvintzwa: 3 cans chili beans
- Princess: 3 cucumbers
- Kaylee: 3 cans chili beans
- Ratliff: 1 can diced tomatoes, 1 can tomato sauce
- Mtonga: 5 lb. red potatoes
- Vandyn: 2 cans kidney beans
- Hale: 5 lb. white potatoes
- Mitchell: 3 cans pinto beans
- Car/Sky: 2 cans sliced olives
- Ms. Hay: 5 lb. potatoes
- Mrs. Wright: cheese sauce

Wednesday, January 20

Vegeburgers & Tots

- Mo & Kaj: 32 oz. tator tots
- Contreras: 32 oz. tator tots
- Fortunate: 2 heads iceberg lettuce
- Kuzvintzwa: 32 oz. tator tots
- Princess: 7 Roma tomatoes
- Kaylee: jar of sliced dill pickles
- Ratliff: 16 whole wheat burger buns
- Mtonga: 16 whole wheat burger buns
- Vandyn: 8 whole wheat burger buns
- Hale: 1 bag Griller crumbles
- Mitchell: 1 bag Griller crumbles
- Carter/Skyler: 1 large sweet onion
- Ms. Hay: 1 bag PF stuffing mix
- Mrs. Wright: burgers



Points to Ponder

“How poor are they that have not patience? What wound did ever heal but by degrees?” -W.Shakespeare



Chuckle Bits

Q: What did the science book say to the math book?
A: Wow! You’ve got problems!

to seek truth, to call out wrong, and to stand firmly for the right. May we show our children how to be dignified during adversity. May we train our children how to disagree without becoming assassins of another’s character. May we show our children that love takes action. May we closely monitor our words and actions, because always, always, always- the children are listening. By Toni Neri



Milo Sloan Hale
2nd Grader

IHAS Friends

- Favorite Bible character: Moses because I like how he was brave enough to tell the people of Israel to come with him.
- Favorite Bible verse: Genesis 1:1; I like to imagine how the garden looked.
- Favorite color: orange
- Pet I’d like: a German shepherd dog
- Favorite food: salad with onions
- Least-liked food: icing from cake
- Favorite sweet treat: butterscotch ice cream
- Favorite scent: lavender
- Worst scent: stink bugs
- Favorite hymn: *Nobody Else Could Do That*
- Favorite hot lunch: haystacks

My parents are my heroes because they protect me.
An accomplishment in my life I’m most pleased with is learning to play baseball
I think an interesting person from history is George Washington.
If I could choose a name for myself, I’d choose Judah.
I think 7 is the best age to be because I like that number.
In the future, I’d like to be a teacher.
I am afraid of the people that sometimes look scary, but drawing and painting make me happy.
Getting tucked in at bedtime makes me feel loved.
I like to give the owl game to my cousin at Christmastime.
Cars are my favorite way to travel.
If I get to spend all day outside, I’d swing.
Disgusting smells bug me.
A language I wish I could speak is French.
If I were a teacher, I’d teach my students how to do crafts.
When I grow up, I am most eager to have a work at Wetherford, if it’s still going.
If I were a parent, these would be my top three rules: 1) do your chores; 2) you can’t do whatever you want 3) go to bed when I say
If I had a store, I’d sell vegetables and fruits.
Miscellaneous information: I draw and work at school.

“Me Hiking”



S